

Date: January 30, 2023

To: Globe Regional Office

From: Country Coordinator, Riyad M Mucadam, Ph.D.

Sub: COUNTRY REPORT, REPUBLIC OF THE MARSHALL ISLANDS

1)

During the past 2 years, Globe related activities were minimal in the Marshall Islands. There was a strict travel ban, both domestic and international, that was enforced by the government. Several schools were intermittently closed.

I did attempt to activate the Zika and mosquito education awareness activities at two schools/cooperating institutions:

the Majuro Cooperative School (private)

the Marshall Islands High School (government).

These two organizations are the most receptive and suited to GLOBE's science activities. One of the main restraints is the access to internet. These two schools have access while most others do not or have very limited access.

2) I have approached in January 2023 the Ministry of Health and Human Services-Assistant Secretary for assistance in assigning one outreach person for Globe related activities. Similarly I have approached the RMI Environmental Protection Authority for school outreach related activities. I intend to make a presentation to the Middle School Principal- I believe the middle school age group class- 7-8th grade is best suited to absorb the Globe Science Activities. The high school students are somewhat distracted or disinterested and the younger students are not yet prepared in terms of science education or technology. Another option is to encourage the College of the Marshall Islands student association to consider involvement in Globe. A third option is that GLOBE's tools should be suggested useful avenue to enter into Science competitions for high schools. I will put out an article in the Marshall Islands Journal (weekly newspaper) to highlight GLOBE's potential and this possibility.

3) The microscopes which were handed out two years earlier have not had the use that those should have encountered. I have asked the Majuro Cooperative School former Principal for feedback. It was determined that these should be part of a classroom science kit. I have agreed to this. Any remainder microscopes will be provided to the Majuro cooperative school science classroom.

Thank you for the opportunity.

Sincerely,

Riyad M Mucadam, Ph.D.

Research Education Community Organization